

International School of Creative Arts

Fundamental British Values

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1. Definition of British Values

The Department for Education sets out five clear strands in their definition of British Values, and the International School of Creative Arts (ISCA) wholeheartedly agrees with these:

- A. **Democracy:** The right to vote and have your say in how our country and local area is run.
- B. **Individual Liberty:** The freedom to believe what you want and act as you like within the laws of our country.
- C. **The Rule of Law:** All people should follow the laws in Britain. These laws are designed to protect everybody in the country.
- D. **Mutual Respect:** That two people, no matter how different they are, can live harmoniously in the same society.
- E. **Tolerance of Others:** To have a fair attitude towards people whose opinions, beliefs, practices, racial or ethnic background, differ from your own.

2. British Values at ISCA

The values above have been taught by ISCA for many years through our curriculum. Many of the values fit into our PSHE, curriculum which is mapped and tracked across all subjects. In short, all staff at the International School of Creative Arts (ISCA) are responsible for identifying and delivering British Values through their everyday contact with pupils.

The International School of Creative Arts (ISCA) translates the above strands into the following list:

- Knowing what is right and wrong
- Democracy and how you can influence decision-making
- Why we have rules / laws and what are our responsibilities
- Holding institutions to account (bodies such as the police, army, NHS, education)
- Freedom to hold other faiths and accept others
- Discrimination and prejudice (identifying and combating)
- Being tolerant and having respect
- Speaking up where you see wrong-doing
- Standing up for those who are weaker than ourselves (through institution as well)
- Being the best we can be and inspiring others to do the same

Listed below are some examples of how we promote these values in our school community.

A. Democracy

ISCA promotes students' understanding of democracy through participation in an elected Student Council. Teachers promote debates, discussion and dialogue. ISCA trips or encourage visits to major British institutions, such Parliament and Windsor Castle.

B. The Rule of Law

Students are expected to abide by the Student Code of Conduct. They are taught about the British Rule of Law through legal visitors such as the Police, Lawyers and Judges. Trips which educate students on the British Legal System.

C. Individual Liberty

Debates are held for students to discuss human rights, equality and freedoms. Individual Liberty is also embedded within the curriculum by way of project themes. Lessons on UK rights law (e.g. HRA 1998)

D. Mutual Respect

Students are expected to abide by the Student Code of Conduct . ISCA promotes respect through boarding community life. The PHSE and RSE programmes covers this area.

E. Tolerance of those of Different Faiths and Beliefs

ISCA celebrates multiple faiths and cultures through promotion of festivals throughout the year. The Student Code of Conduct and ISCA Equalities Policy promotes tolerance and respect. ISCA encourages discussion and debates, learning and understanding of different faiths and beliefs.