

NEWSLETTER JUNE 2021

Contemporary Sculpture Fulmer

At the Fulmer Sculpture Park students viewed a series of very different artworks and installations within nature. Students captured the experience in a variety of forms, through photography, drawing and a group task involving creating installations using objects students had brought to the park. They were able to gather research, consider composition and the meaning and symbolism we give to objects when viewed in different environments and from unusual perspectives. The focus of 'making the most' of situations, experiences and limited materials was also enhanced by the windy weather and students showed great resourcefulness and determination in using the experience productively.



Sporting Chances

As the summer approaches, students have been enjoying the campus facilities to the full. The tennis courts are in use and there have been many basketball matches. A more recent addition to the activities on offer is the Philosophy Club which promotes conversation and debate.



The Royal Air Force Museum

A visit to the Royal Air Force Museum just outside London enabled students to draw inspiration from the incredible displays ranging from origins of flight to real life modern fighter jets. ISCA students made the most of the experience taking photographs and making observational drawings to generate ideas for their creative projects. A big hit with the fashion students was a self-heating pilot's uniform which sparked discussions about wearable technology and textile innovations.



Exhibition Elements

Students are working hard to curate the forthcoming end-of-year exhibition which will showcase the outcomes of their first year at ISCA. Having chosen the theme Diversity, there is a real sense of excitement among the students as they work together to create posters and plan the physical spaces.

Scholarship Prizes

The annual ISCA scholarships were announced at last month's graduation event. Congratulations to those whose work and effort throughout the year were recognised by tutors.



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