

INTERNATIONAL SCHOOL OF CREATIVE ARTS - BEHAVIOUR MANAGEMENT EXPECTATIONS FOR STUDENTS

Introduction

We at the International School of Creative Arts aim to promote good behaviour in all our students. No student at ISCA should feel that they are unable to reach their full potential because of inappropriate behaviour by other students in the art studios, classrooms, on the Enrichment Programme or around the school site.

We believe that an ethos of mutual respect between teachers and students is essential for effective teaching and learning. We are also committed to fostering and developing the social skills of students in partnership with their parents/guardians.

There are three main strands to our Behaviour Management Expectations:

1. Positive approach in our comments, giving praise for good work and effort
2. A set of sanctions that are easily understood by students, staff and parents/guardians
3. A system of working one to one with students to help them through a difficult time

Strand 1 – Positive approach

1. Verbal praise will be given for good verbal answers in class, for good work and effort and for successful lessons
2. Student's written work will be marked regularly and positive comments will be given. Targeted areas for development will be made clear. Marks or grades will be given where appropriate

Strand 2 – A set of sanctions that are easily understood by students, staff and parents/guardians

There are three levels of disruptive/unacceptable behaviour

(1) Low Level of disruptive/unacceptable behaviour

This includes (i) anything that affects the learning in the classroom, (ii) arriving late to the lesson or (iii) failure to complete a homework task on time.

Sanctions

For the **first offence** the teacher will give a reminder.

For the **second offence** a reprimand will be given and the student will be detained during 'free time' - to make up the time missed through arriving late to a lesson, to complete the homework task or to undertake some form of community service. The teacher concerned will complete a

Concern Form.

For the **third offence** a one-to-one session will be arranged with the student during 'free time' and at a suitable time for the teacher. A second **Concern Form** will be completed and **one Sanction Point** will be given and recorded in the Staff Room.

(2) Medium Level of disruptive/unacceptable behaviour

This includes (i) rudeness, (ii) crudeness, (iii) threat of violence, (iv) racial or sexual harassment, (v) an isolated bullying incident (vi) minor damage to school property (vii) any actions that may offend or upset either other students or staff members

Sanctions

A **Concern Form** will be completed and passed to the Principal who will interview the student. Medium Level will normally result in **two Sanction Points** being given and recorded in the Staff Room

(3) High Level of disruptive/unacceptable behaviour

High Level includes (i) physical violence, (ii) repeated bullying (iii) theft (iv) smoking on the school campus, (v) taking or in possession of drugs either on or off campus (vi) consuming or possessing alcohol on campus and consuming or possessing alcohol off campus by students under 18

Sanctions

An interview with the Principal will be set up. **Three Sanction Points** will be given and recorded in the Staff Room. Parents may be informed.

Students who receive three Sanction Points

Students who receive **three Sanction Points** in any one term will result in the loss of a weekend privilege. For more serious breaches of the rules the student may be suspended from school for a given number of days or asked to leave the school completely.

Strand 3 – A system of working one to one with students to help them through a difficult time

In certain cases it will be necessary for staff to work with you individually, setting targets and strategies as required to help you, if you are finding it difficult to come to terms with the standard of behaviour we expect from you.

Your parents will be involved and sometimes an external agency will be recommended to help you. The Principal may make a referral, subject to your/parents/guardians agreement. A referral to an external agency may be a condition of the student remaining at school.